****Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Adding and Subtracting**

**Gr. 3 and 4**

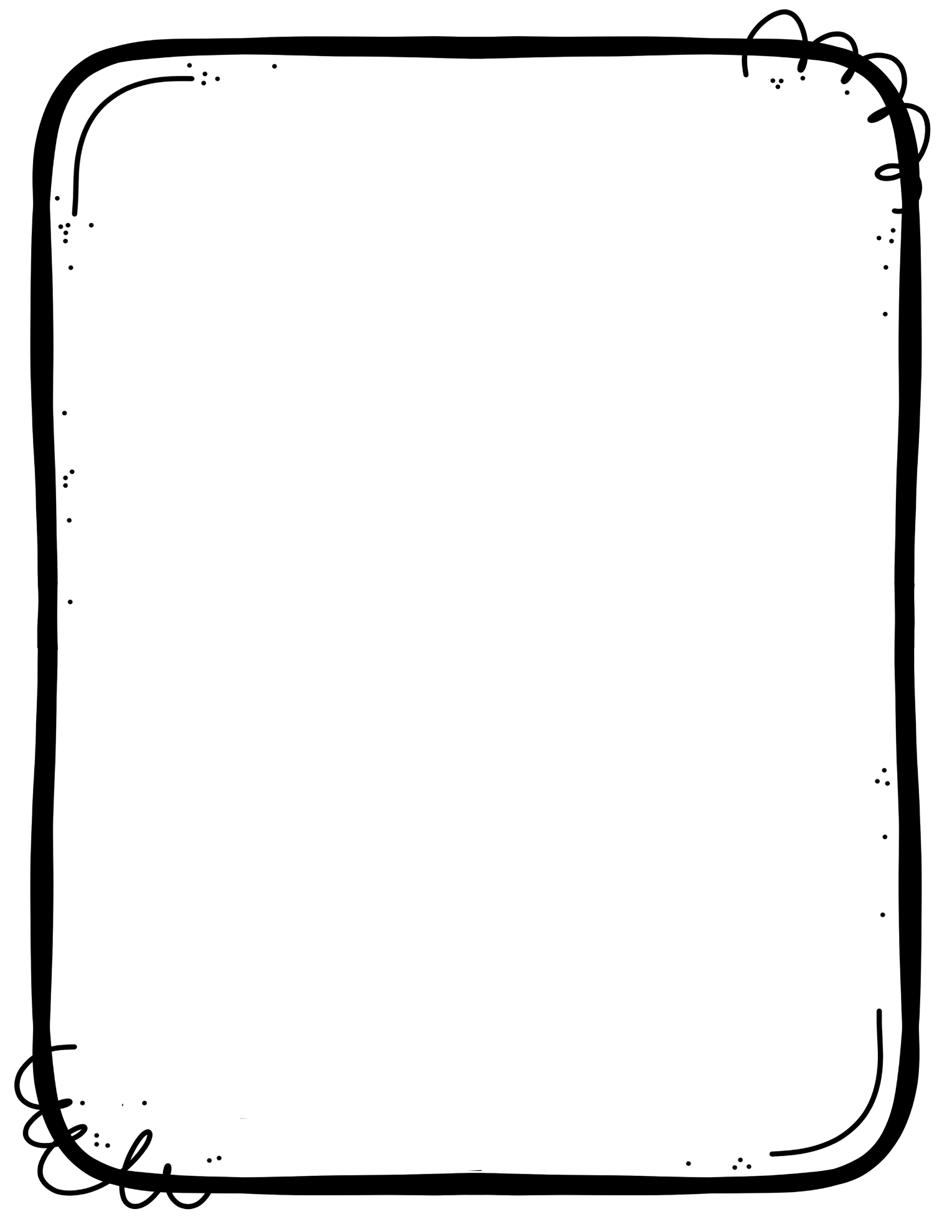
**Review**

|  |
| --- |
| I can show an understanding of addition of whole numbers with answers to 10 000 and their corresponding subtractions |

**Part 1:** Add the numbers together to find the sum (total). Please stack the numbers before you solve them.

a) 158 + 317 = \_\_\_\_ b) 622 + 189 = \_\_\_\_ c) 451 + 215 = \_\_\_\_

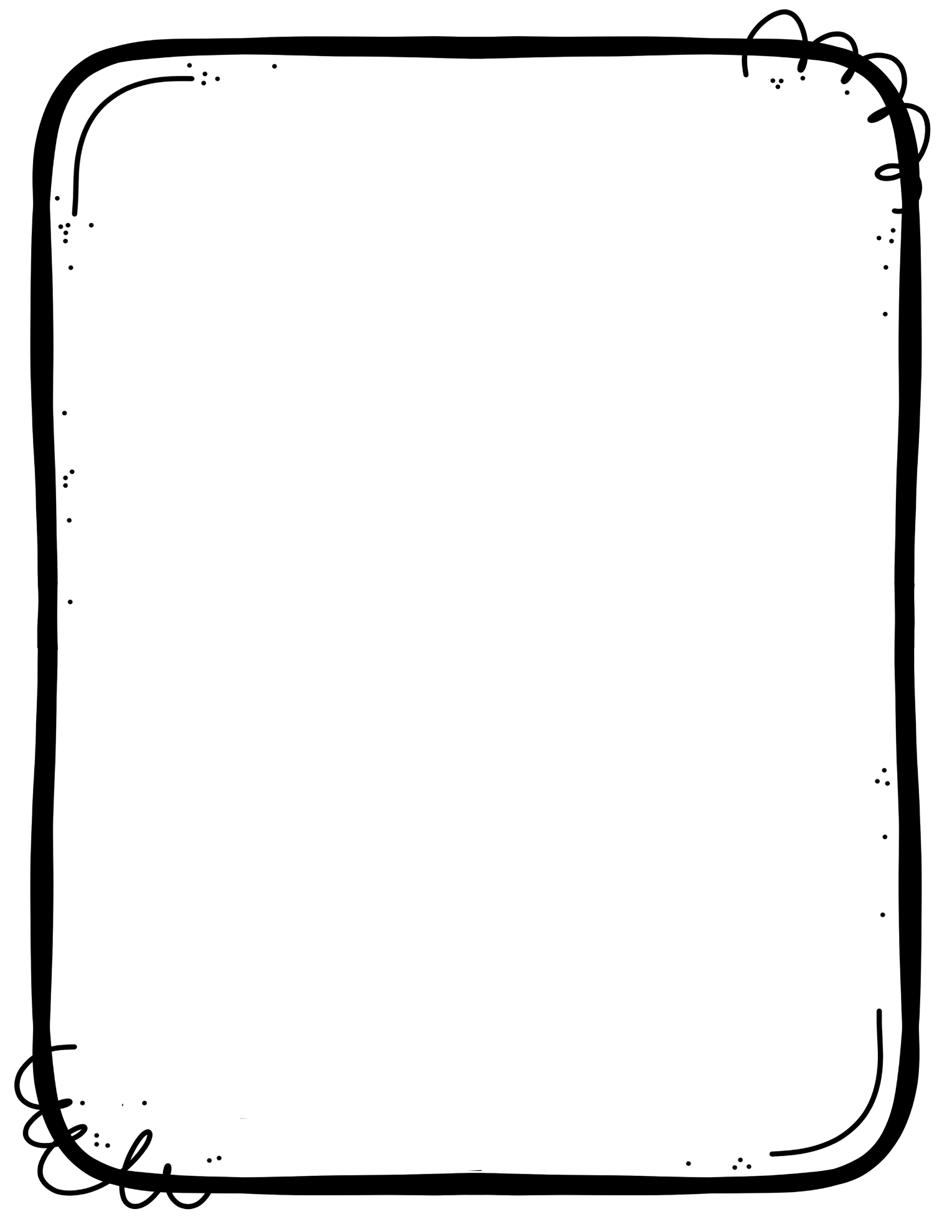
d) 1 205 + 3 124 = \_\_\_\_ e) 5 578 + 342 = \_\_\_\_ f) 391 + 27 = \_\_\_

**** **Part 2:** Subtract the numbers to the find difference. Please stack the numbers before solving.

a) 259 – 172 = \_\_\_\_ b) 931 – 216 = \_\_\_\_ c) 693 – 120 = \_\_\_\_

d) 8 300 – 5 121 = \_\_\_\_ e) 1 607 – 324 = \_\_\_\_

f) 1 294 – 85 = \_\_\_\_ g) 12 523 – 1 671 =

** Part 3:** Solve the following problems. Watch out! Some may be multi-stepped!

***Total, sum, altogether, in all*** = Adding

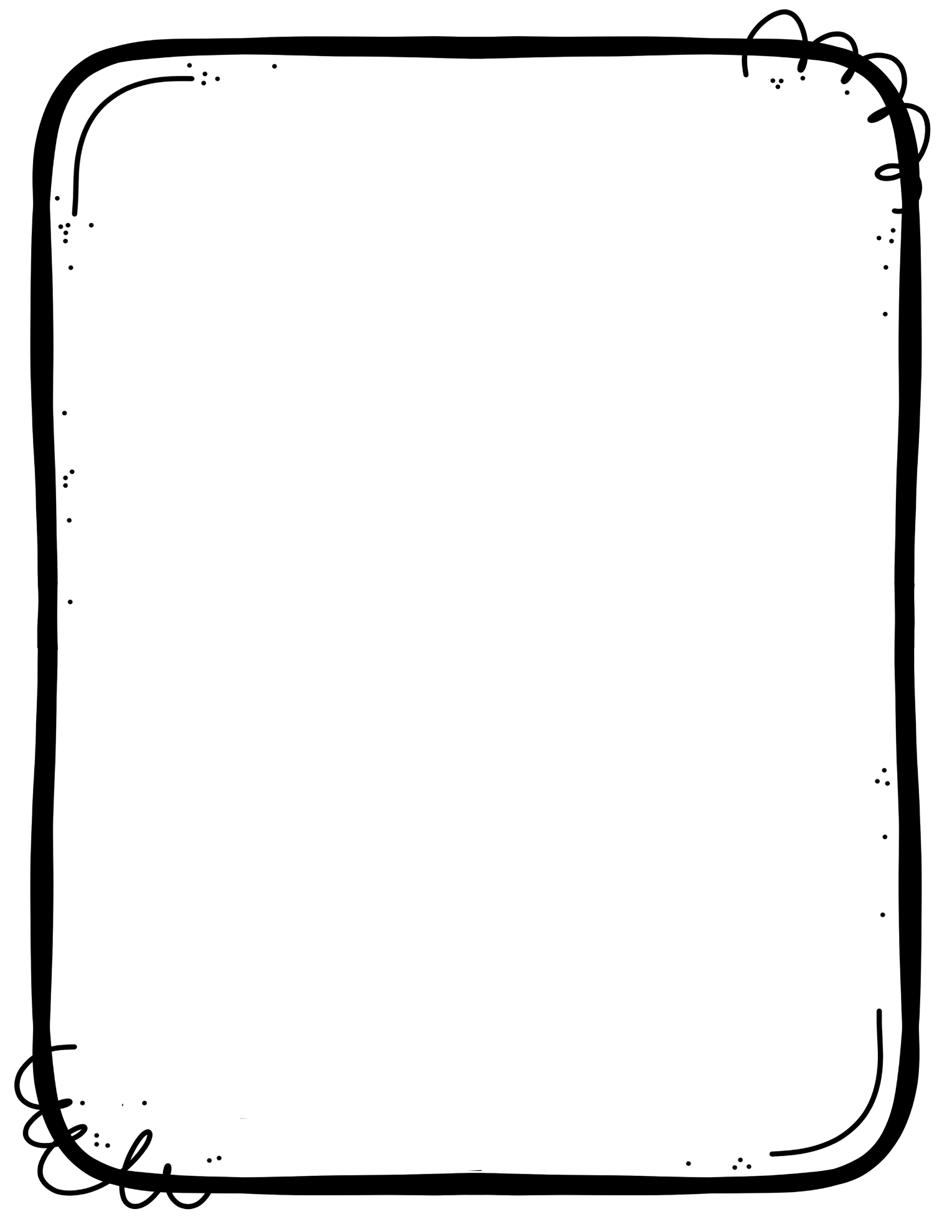
***Difference, fewer, how many more*** = Subtracting

1. Heather sold **256** cupcakes at the bake sale. Anna sold **48** fewer cupcakes than Heather. How many cupcakes did they sell in all?

2. The public library has **570** non-fiction books. It has **252** fiction books. How many books does the library have in all?

3. Biggie Toy Store is having a great sale. The store had **134** bikes. During the sale **87** were sold. How many bikes were not sold?

4. At the school Read-a-thon, the 4th graders read **448** books. Their goal was to read **1 000**. How many more books did they need to read?

** Part 4:** Order the following sets of numbers from least to greatest.

a) 2 554, 2 455, 2 545 \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_

b) 3 876, 3 786, 3 687 \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_

**Part 5:** Order the following sets of numbers from greatest to least.

a) 25 109, 25 019, 25 190 \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_

b) 529, 925, 295 \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_

**Part 6:** Use **< >** to show which number is greater and which number is less. Remember, you open the mouth to the larger number.

a) 8 621 8 612 b) 1 495 1 954 c) 701 107



YOU GOT THIS!