



Pictures without Words

Assignment



So far, we have learned that we communicate in many different ways! We communicate through body language, facial expressions, pictures, symbols, signs and written or spoken word. We can even communicate through sound! For example, when students hear a bell ringing it often means recess or lunchtime. Sometimes, both words and pictures are needed to help send a message, but there are times when we can effectively communicate with just a picture.

For this assignment, you will be illustrating your very own *Picture without Words*. The purpose of this assignment is to show that you can effectively communicate a message using just an illustration! Are you up for the challenge?

Step One: Brainstorm on rough draft paper.

Step Two: Draw in pencil on good copy paper.

Step Three: Do I need to add more detail? Is my message clear?

Step Four: Colour using pencil crayon or marker. How can the colours I choose enhance my message?

Step Five: Glue assignment onto a black background

Rubric

Criteria	Beginning 1	Progressing 2	Meeting 3	Exceeding 4
My illustration effectively sends a clear message.	Message is unclear or confusing. Ms. Da Costa had to ask me.	Parts of the image are understood, but some are unclear.	The message is clear and simply communicated.	The message is extremely clear and communicated very easily and skillfully.
My work shows that I took time and put in effort to create a well done piece.	Work is messy. No effort or care is shown. Little to no detail included.	Work shows little effort/care. Little detail included.	Most of the work is coloured and drawn carefully and with thought. Some detail is included.	The entire piece has been carefully planned, illustrated and coloured. Great detailed included.
I worked independently on this assignment.	Required continual teacher support to complete the assignment.	Required frequent help from the teacher to complete.	Required very little help from the teacher to complete. A couple check-ins.	Required little to no help to complete the assignment. Worked completely independently.
My message is unique/creative.	Message is simple and very similar to other students, or used an example shown in class.	Message is simple, but varies a little from other classmates. Or little creativity.	Message is somewhat unique and some creative elements were included.	Message is very unique and many creative elements were included.

Rubric

What I need to do:			
Tell a message without using words.	Message is confusing or unclear.	Message is somewhat clear.	Message is very clear!
Draw and colour very carefully.	Picture is messy.	Picture is done somewhat carefully.	Picture is done very neatly!
Put detail into my picture. (Eyes, fingers, mouth, etc.)	No detail.	A little bit of detail.	Lots of detail!